

School:	Houghton School	Plan Duration (Years):	2017-2020
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Goal Description			
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Goal Number:	1	Goal Title:	Communication to with Public
Rationale for Goal:	The public needs to know about Houghton’s SIP Goals & connection to District’s Plan		

Goal Details and Performance Indicators	
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Strategic Plan Alignment [Domain & Strategic Objective]	Domain: Leadership, Governance, and Communication Objective: Establish and communicate a clearly defined set of goals & strategic objectives to guide district & school improvement initiatives
Strategic Initiative(s)	Goals relative to district & school improvement clearly communicated to the community, parents & town officials
Final Outcomes [S.M.A.R.T. Goal(s)]	The Principal will communicate with all school/district stakeholders on SIP goal progress on a monthly basis from October-June; success to be measured by annual written SIMCO survey with 80% of parents acknowledging effective communication via annual SIMCO parent survey
Interim Outcomes	Monthly reports, monthly meetings

Implementation Benchmarks (Years 1-3)		
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Action	Supports/Resources	Timeline/Frequency
<ul style="list-style-type: none"> Principal will write monthly SIP update as part of Principal’s Newsletter to parents 	School resources	monthly

<ul style="list-style-type: none"> Principal will share SIP goal progress as part of monthly SIMCO meetings Principal will share SIP goal progress @ monthly PTO meetings Principal will share SIP goal progress & new goals as part of building based budget presentation to staff, SIMCO, PTO Principal will share SIP goal progress with District Office via monthly Principal's Report Principal will share SIP progress via Annual Town Report 	School/district	monthly
	“ “	monthly
	“ “	monthly
	“ “	as requested
	“ “	annual

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Goal Description			
Goal Number:	2	Goal Title:	To develop school maintenance plan
Rationale for Goal:	School is 18 years old. There is a need to restore/repair various aspects of the school plant		

Goal Details and Performance Indicators	
Strategic Plan Alignment [Domain & Strategic Objective]	<p>Leadership, Governance, Communication</p> <p>Establish & communicate a clearly defined set of goals & strategic objectives to guide district & school initiatives</p>

Strategic Initiative(s)	Facilities
Final Outcomes [S.M.A.R.T. Goal(s)]	The Principal , with assistance from District personnel and Head Custodian of school will identify areas of the school that warrant repairs, replacement parts, painting In November for the following years; success to be measured by an 80% or greater # of staff & parents recognition of improvements
Interim Outcomes	

Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
<ul style="list-style-type: none"> Principal will do a building walkthru to assess areas of need 	School/District personnel	November of year 2017-18
<ul style="list-style-type: none"> Principal will do building walkthru with District personnel 	School/ District personnel	November of year 2018-19
<ul style="list-style-type: none"> Principal will do building walkthru with Head Custodian Principal will author a list of items warranting repair/replacement/attention & submit to District as part of building based budget 	School/ District personnel “ “	November of year 2019-20

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Goal Description			
Goal Number:	3	Goal Title:	Student Social, Emotional and Health Needs

Rationale for Goal:	There is an increased need to assist students by early identification, intervention, and prevention of social/emotional issues
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Goal Details and Performance Indicators	
Strategic Plan Alignment [Domain & Strategic Objective]	Domain # 5 Build an understanding of social, emotional, and physical factors affecting learning
Strategic Initiative(s)	Identify effective research based practices that promote student health
Final Outcomes [S.M.A.R.T. Goal(s)]	Increase staff & parent awareness of the social/emotional needs of children by securing @ least 4-6 teachers to be trained in DBT each year, and arranging for a guest speaker staff/parents on child anxiety
Interim Outcomes	DBT training for @ least six staff during each year & develop a written plan for student interventions

Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
<ul style="list-style-type: none"> Principal will work with Special Education & Cathy Knowles to arrange for a speaker on student anxiety on a building based PD day 	Principal/District Personnel	Sept-Oct. 2017
<ul style="list-style-type: none"> Principal will continue to seek teacher volunteers for EBT training 	Principal	Sept-May 2017-2020
<ul style="list-style-type: none"> Principal will work with PTO to secure a speaker on student emotional/social needs Develop a support plan with assigned staff responsibilities for interventions for children with social/emotional needs Implement intervention plan for children in need 	Principal/District/PTO Principal/staff Principal/staff	Oct-March 2017-2018 Oct, 2017 2017-2020