

Wachusett Regional School District

TEACHING STAFF

JOB DESCRIPTION

TITLE:

School Psychologist/Counselor

QUALIFICATIONS:

The School Psychologist/Counselor shall be certified in the Commonwealth of Massachusetts (75) or licensed by the Commonwealth. The School Psychologist/Counselor shall have experience in conducting student evaluations, providing behavioral consultations, and developing psycho-educational treatment recommendations.

REPORTS TO:

Supervisor of Special Education
Building Principal

PERFORMANCE EVALUATION:

The School Psychologist/Counselor shall be evaluated consistent with the evaluation procedure collectively bargained between the School Committee and the Wachusett Regional Education Association, Inc. (WREA).

REPRESENTATION STATUS:

Wachusett Regional Education Association, Inc.

JOB RESPONSIBILITIES:

The School Psychologist/Counselor shall provide psychological services, consistent with relevant state and federal special education laws, National Association of School Psychologists (NASP) *Principals for Professional Ethics*. In order to meet these responsibilities, the School Psychologist/Counselor shall:

1. Participate as a member of school screening and school-based Student Assistant-type teams and maintain all relevant documentation;

2. Conduct psycho-educational screenings and assessments for referred students;
3. Interpret psycho-educational evaluation findings and communicate recommendations at Team meetings;
4. Assist in conducting preschool screening and/or evaluations on request of the Supervisor of Special Education;
5. Consult and collaborate with parents, school staff, and outside personnel regarding mental health, behavioral and educational concerns, including prevention-oriented approaches and implementation of the District Curriculum Accommodation Plan;
6. Serve as a resource to school personnel regarding evaluation instruments, and techniques;
7. Participate in behavioral intervention planning, including functional behavioral assessments, behavioral intervention plans, and manifestation determinations as required by IDEA 97;
8. Assist in monitoring, evaluation, and transition planning for students in and out of District and District-wide programs upon the direction of the Supervisor of Special Education;
9. Keep abreast of new developments in the fields of psychology and education, and participate in training offered by the District; and
10. Perform any other related task or duty at the direction of the Principal, Supervisor of Special Education or designee.

Updated on 08/07/02

Approved by:

Alfred D. Tutela, Superintendent of Schools

Date: 08/07/02