

Massachusetts School and District Profiles

Dawson

Dawson (07750020)

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Organization Description: Dawson Elementary School's mission is to develop our students' knowledge, skills, and talents to the fullest so that, in a community of learners, they can use that knowledge, skill, and talent to make the world a better place for all.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

Enrollment (2016-17)

	School	District	State
Total Count	507	7,298	953,748
Race/Ethnicity (%)			
African American or Black	3.0	1.9	8.9
Asian	4.3	3.0	6.7
Hispanic or Latino	4.5	4.8	19.4
Multi-race, Non-Hispanic	3.0	2.1	3.4
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	85.2	88.0	61.3
Gender (%)			
Male	52.5	50.3	51.3
Female	47.5	49.7	48.7
Selected Populations (%)			
English Language Learner	6.3	1.7	9.5
Economically Disadvantaged	10.1	10.1	30.2
Students w/Disabilities	11.6	14.2	17.4
First Language Not English	9.9	4.1	20.1

Educator Data (2016-17)

	School	District	State
Total # of Teachers	31.0	474.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	168	2,438	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	16.4 to 1	15.4 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.2	1.1

Grades Offered:

K, 01, 02, 03, 04, 05

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																															
	School									District									State													
	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	
	#	%	E	M	P	M	N	M				#	%	E	M	P	M	N	M				#	%	E	M	P	M	N	M		
Accountability Subgroups																																
Students w/ Disabilities	11	100	0	64	27		9	506.1	N/A	N/A	99	87	97	0	29	52	20	491.4	N/A	N/A	13,260	98	113	51	35	481.0	N/A	N/A				
ELL And Former ELL	8								N/A	N/A		29	100	14	34	45	7	502.9	N/A	N/A	11,212	99	3	24	51	22	487.8	N/A	N/A			
Economically Disadvantaged	8								N/A	N/A		70	99	4	31	53	11	495.3	N/A	N/A	26,532	99	3	27	52	19	489.8	N/A	N/A			
High Needs	23	100	9	52	35		4	505.4	N/A	N/A	97	155	98	5	33	50	12	496.3	N/A	N/A	36,534	99	3	26	52	19	489.8	N/A	N/A			
African Amer./Black	2								N/A	N/A		15	100	0	47	53	0	501.8	N/A	N/A	6,234	99	3	26	53	18	489.9	N/A	N/A			
Asian	3								N/A	N/A		15	100	27	40	27	7	510.1	N/A	N/A	4,934	99	17	48	30	5	508.4	N/A	N/A			
Hispanic/Latino	3								N/A	N/A		31	100	13	45	42	0	505.3	N/A	N/A	14,768	99	3	26	51	20	489.3	N/A	N/A			
Multi-Race, Non-Hisp./Lat.	2								N/A	N/A		19	100	16	37	32	16	503.5	N/A	N/A	2,844	99	9	41	41	9	500.6	N/A	N/A			
White	74	100	22	57	19		3	513.9	N/A	N/A	94	463	99	10	51	35	4	505.7	N/A	N/A	42,006	99	9	45	39	7	502.2	N/A	N/A			
Other Subgroups																																
Male	41	100	12	63	20		5	508.7	N/A	N/A	93	293	99	8	48	38	6	503.2	N/A	N/A	36,552	99	5	36	46	12	496.1	N/A	N/A			
Female	43	100	30	51	19		0	518.6	N/A	N/A	96	250	99	14	50	33	2	508.5	N/A	N/A	34,455	99	10	43	39	8	501.7	N/A	N/A			
Non-Title 1	84	100	21	57	19		2	513.7	N/A	N/A	91	522	99	11	50	34	4	506.2	N/A	N/A	37,211	99	11	48	35	5	504.9	N/A	N/A			
Non-Economically Disadvantaged	76	100	24	58	16		3	515.5	N/A	N/A	95	473	99	12	52	33	3	507.1	N/A	N/A	44,464	99	11	47	37	5	504.1	N/A	N/A			
ELL	6								N/A	N/A		20	100	15	25	50	10	501.0	N/A	N/A	9,113	98	2	18	55	25	484.0	N/A	N/A			
Former ELL	3								N/A	N/A		12	100	33	42	25	0	515.0	N/A	N/A	2,320	100	9	50	36	5	504.0	N/A	N/A			
Ever ELL	8								N/A	N/A		30	100	13	33	47	7	502.7	N/A	N/A	12,158	99	4	25	50	21	488.8	N/A	N/A			
All Students																																
2017	84	100	21	57	19		2	513.7	N/A	N/A	96	543	99	11	49	36	4	505.6	N/A	N/A	71,012	99	8	39	42	10	498.8	N/A	N/A			

GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS

Student Group	School																			District									State																																									
	Stu. Incl #	Part. Rate %	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pct	Stu. Incl #	Part. Rate %	% at Each Level					SS	SGP	Incl. in SGP (#)	Stu. Incl #	Part. Rate %	% at Each Level					SS	SGP	Incl. in SGP (#)																																							
			E	M	P	M	NM							E	M	P	M	NM						E	M	P	M	NM																																										
Accountability Subgroups																																																																						
Students w/ Disabilities	9	100							9		84	100	420	56	20	492.7	57.5	68	13,970	99	1	13	52	35	480.9	38.0	12,168																																											
ELL And Former ELL	10	90	10	30	60	0	503.8		8	93	27	96	452	44	0	502.8	52.0	24	10,640	99	3	24	52	22	487.3	47.0	9,470																																											
Economically Disadvantaged	10	100	0	70	20	10	501.3		9	88	77	100	448	42	6	501.2	63.5	62	25,904	99	3	27	52	19	489.8	45.0	23,714																																											
High Needs	24	96	4	46	46	4	501.0	48.5	22	90	158	99	437	48	11	498.5	59.0	131	36,311	99	2	26	53	19	489.5	45.0	33,109																																											
African Amer./Black	4								4		14	100	750	36	7	502.1		13	6,200	99	2	27	52	19	489.6	45.0	5,667																																											
Asian	5								5		28	96	1161	29	0	509.4	49.0	27	4,857	99	15	50	29	5	508.3	58.0	4,511																																											
Hispanic/Latino	5								5		36	100	656	36	3	507.5	72.0	33	14,592	99	3	27	52	19	489.7	46.0	13,389																																											
Multi-Race, Non- Hisp./Lat.	1								1		14	100	743	50	0	503.8		12	2,714	99	10	41	39	10	501.5	51.0	2,563																																											
White	76	100	11	58	30	1	509.0	46.5	74	78	497	100	1251	34	3	507.6	59.5	458	42,848	99	9	47	38	7	502.6	51.0	40,838																																											
Other Subgroups																																																																						
Male	48	98	8	60	29	2	506.6	37.0	46	86	302	100	950	38	3	505.2	55.0	276	36,501	99	5	38	45	12	496.5	48.0	34,096																																											
Female	43	100	12	56	33	0	511.7	55.0	43	82	287	100	1454	29	3	509.8	63.0	267	34,916	99	10	44	39	8	501.9	52.0	33,057																																											
Non-Title 1	91	99	10	58	31	1	509.0	47.0	89	67	563	100	1253	33	3	508.1	59.0	522	38,380	99	11	50	34	6	505.1	53.0	36,381																																											
Non-Economically Disadvantaged	81	99	11	57	32	0	509.9	46.5	80	80	512	100	1252	33	3	508.3	59.0	481	45,510	99	10	49	36	5	504.4	53.0	43,440																																											
ELL	6								4		12	92	825	67	0	499.8		9	6,408	98	1	12	54	32	479.4	42.0	5,352																																											
Former ELL	7								7		19	100	058	42	0	503.6		19	4,482	100	5	41	49	5	499.0	52.0	4,353																																											
Ever ELL	10	90	10	30	60	0	503.8		8	90	30	97	353	43	0	503.4	49.0	27	12,024	99	3	26	50	20	489.0	47.0	10,804																																											
All Students 2017	91	99	10	58	31	1	509.0	47.0	89	84	589	100	1152	34	3	507.4	59.0	543	71,419	99	7	41	42	10	499.2	50.0	67,154																																											

GRADE LEVEL 04 - MATHEMATICS																															
Student Group	School								District								State														
	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP
	#	%	E	M	P	M	NM			(#)		#	%	E	M	P	M	NM			(#)	#	%	E	M	P	M	NM			(#)
Accountability Subgroups																															
Students w/ Disabilities	9	100							9		85	100	224	49	25	492.9	48.0	68	13,972	99	114	45	40	478.8	38.0	12,134					
ELL And Former ELL	10	100	0	60	40	0	502.5		8	84	27	100	452	44	0	503.3	64.5	24	10,668	100	3	29	46	22	488.7	48.0	9,464				
Economically Disadvantaged	10	100	0	50	40	10	496.8		9	80	77	100	340	43	14	498.8	48.5	62	25,913	99	2	28	48	23	488.0	44.0	23,642				
High Needs	24	100	0	54	38	8	497.6	38.5	22	80	159	100	336	45	15	498.1	50.0	131	36,324	99	2	28	47	23	488.2	44.0	33,035				
African Amer./Black	4								4		14	100	757	36	0	506.1		13	6,200	100	1	25	48	25	486.2	43.0	5,646				
Asian	5								5		28	100	1864	18	0	517.2	73.0	27	4,868	100	19	55	21	5	512.5	64.0	4,525				
Hispanic/Latino	5								5		36	100	342	53	3	501.7	47.0	33	14,612	100	2	28	48	22	488.4	46.0	13,364				
Multi-Race, Non-Hisp./Lat.	1								1		14	100	1450	21	14	502.6		12	2,707	99	8	43	36	13	498.7	51.0	2,553				
White	76	100	9	62	25	4	507.5	47.0	74	77	498	100	854	33	5	506.7	54.5	458	42,839	99	6	49	36	9	501.2	51.0	40,800				
Other Subgroups																															
Male	48	100	10	63	23	4	508.9	39.5	46	83	303	100	1052	34	4	507.0	53.0	276	36,518	99	6	42	38	14	497.7	49.0	34,063				
Female	43	100	9	60	28	2	509.0	60.0	43	83	287	100	755	32	6	506.5	57.0	267	34,917	100	6	43	39	11	498.3	51.0	33,008				
Non-Title 1	91	100	10	62	25	3	508.9	55.0	89	70	564	100	955	32	4	507.5	56.0	522	38,381	99	9	51	32	8	504.0	53.0	36,384				
Non-Economically Disadvantaged	81	100	11	63	23	2	510.4	55.5	80	81	513	100	956	32	4	507.9	55.0	481	45,516	100	8	51	34	7	503.6	53.0	43,430				
ELL	6								4		12	100	0	33	67	0	493.3		9	6,439	100	1	19	49	32	481.6	44.0	5,351			
Former ELL	7								7		19	100	5	53	42	0	505.4		19	4,477	100	5	45	42	8	499.4	54.0	4,347			
Ever ELL	10	100	0	60	40	0	502.5		8	82	30	100	353	43	0	504.2	63.0	27	12,051	100	3	31	44	21	490.3	49.0	10,796				
All Students																															
2017	91	100	10	62	25	3	508.9	55.0	89	84	590	100	854	33	5	506.8	55.0	543	71,440	99	6	43	39	13	498.0	50.0	67,072				

GRADE LEVEL 05 - MATHEMATICS																																								
Student Group	School								District								State																							
	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	NM					#	%	E	M	P	M	NM				#	%	E	M	P	M	NM				#	%	E	M	P	M	NM		
Accountability Subgroups																																								
Students w/ Disabilities	7									7		93	100	116	62	20	487.4	48.5	78	14,104	99	113	52	34	481.5	42.0	12,176													
ELL And Former ELL	10	100	20	30	50	0	508.0			9	94	34	100	935	53	3	503.2	63.0	29	9,985	100	3	24	55	19	488.7	48.0	8,818												
Economically Disadvantaged	8									7		76	99	536	55	4	500.5	58.0	67	24,558	99	2	24	54	19	488.8	45.0	22,313												
High Needs	20	95	20	30	50	0	507.0			19	98	173	99	528	56	11	495.7	54.5	152	34,967	99	2	24	55	20	489.0	46.0	31,617												
African Amer./Black	3									3		6							6	6,117	100	2	24	56	19	488.4	47.0	5,486												
Asian	4									4		15	94	33	40	20	7	518.7		12	4,667	100	24	46	26	4	513.2	62.0	4,320											
Hispanic/Latino	5									5		30	100	343	50	3	501.1	50.0	24	13,981	100	2	25	54	19	488.8	44.0	12,715												
Multi-Race, Non-Hisp./Lat.	5									4		12	92	17	33	42	8	509.7		10	2,509	99	9	38	42	11	499.8	51.0	2,345											
White	73	99	21	56	23	0	513.1	73.0	71	92	548	99	10	51	36	3	505.9	58.0	515	42,922	99	8	45	41	7	501.7	51.0	40,815												
Other Subgroups																																								
Male	43	100	16	56	28	0	511.3	63.5	40	88	286	100	11	49	36	4	506.4	57.0	267	36,197	100	7	38	43	12	498.3	50.0	33,560												
Female	47	98	23	55	21	0	514.7	76.0	47	94	326	98	9	52	36	3	505.7	60.0	300	34,212	100	7	40	44	9	499.1	51.0	32,302												
Non-Title 1	90	99	20	56	24	0	513.1	68.0	87	86	598	99	10	51	35	3	506.6	59.0	555	41,480	99	10	47	37	6	504.0	53.0	39,254												
Non-Economically Disadvantaged	82	100	20	59	22	0	513.7	66.5	80	91	536	99	11	52	33	4	506.8	58.5	500	45,842	100	10	47	38	6	503.9	53.0	43,549												
ELL	2									1		7							3	5,155	100	1	14	56	30	481.3	44.0	4,126												
Former ELL	8									8		28	100	11	43	46	0	505.1	59.0	26	5,005	100	5	35	53	7	496.5	51.0	4,853											
Ever ELL	12	100	17	33	50	0	508.7		11	91	36	100	8	36	53	3	503.7	63.0	31	12,053	100	4	27	52	17	491.2	49.0	10,797												
All Students																																								
2017	90	99	20	56	24	0	513.1	68.0	87	93	612	99	10	50	36	4	506.0	58.0	567	70,417	100	7	39	44	10	498.7	50.0	65,862												

ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS																													
Student Group	School										District						State												
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	
	#	%	E	M	P	M	N			#	%	E	M	P	M	N			#	%	E	M	P	M	N				
Accountability Subgroups																													
Students w/ Disabilities	27	100	0	44	48	7	498.7		16	98	551	99	124	52	23	490.2	53.0	378	81,851	98	112	52	36	480.0	41.0	59,263			
ELL And Former ELL	28	97	14	39	46	0	506.5		17	96	126	99	637	54	3	500.4	63.0	87	51,701	98	221	52	25	484.9	48.0	34,851			
Economically Disadvantaged	26	97	8	50	38	4	502.4		16	91	414	100	440	46	10	498.4	58.0	291	145,210	99	227	51	20	489.2	46.0	107,539			
High Needs	67	97	7	49	40	3	504.2	56.0	41	98	919	99	334	48	14	495.8	56.5	654	203,359	99	225	52	20	488.5	46.0	150,349			
African Amer./Black	9								7		67	100	645	46	3	500.6	53.0	49	36,656	99	227	52	19	489.4	46.0	27,398			
Asian	12	92	17	75	8	0	512.8		9	68	112	99	205	26	2	512.1	54.5	92	28,328	99	151	28	5	508.5	58.0	21,735			
Hispanic/Latino	13	100	8	62	31	0	509.1		10	96	183	99	748	41	4	503.9	61.0	137	81,729	99	327	50	20	488.8	47.0	60,824			
Multi-Race, Non-Hisp./Lat.	8								5		87	99	204	30	6	510.1	53.0	63	15,099	99	94	39	10	500.8	50.0	11,511			
White	223	100	16	57	26	2	511.1	54.0	145	90	3,133	99	1,356	28	4	508.5	60.0	2,518	262,173	99	848	37	7	502.4	51.0	209,465			
Other Subgroups																													
Male	132	99	11	62	24	3	508.2	53.0	86	93	1,853	99	953	33	5	504.8	58.0	1,463	218,075	99	437	45	13	495.4	47.0	168,873			
Female	133	99	19	53	28	0	513.3	48.5	90	87	1,732	99	1,757	24	3	511.9	62.0	1,398	207,248	99	1,047	36	7	502.9	54.0	163,040			
Non-Title 1	265	99	15	58	26	2	510.7	49.0	176	83	3,507	99	1,355	28	4	508.6	60.0	2,815	262,543	99	949	35	7	503.7	52.0	213,253			
Non-Economically Disadvantaged	239	100	15	59	25	1	511.7	48.5	160	90	3,171	99	1,457	26	3	509.5	60.0	2,570	280,061	99	950	35	6	504.1	52.0	224,372			
ELL	14	94	14	21	64	0	501.6		5	98	58	98	721	66	7	496.8	63.0	29	33,328	98	112	53	35	478.4	45.0	19,218			
Former ELL	18	100	17	44	39	0	510.3		15	91	83	100	746	47	0	503.6	62.0	69	19,326	100	438	51	8	496.5	52.0	16,294			
Ever ELL	30	97	13	40	47	0	506.0		19	91	180	99	942	46	3	503.9	62.0	139	71,263	99	327	49	21	489.1	50.0	52,781			
All Students																													
2017	265	99	15	58	26	2	510.7	49.0	176	91	3,585	99	1,355	29	4	508.2	60.0	2,861	425,349	99	742	41	10	499.1	50.0	331,923			

ALL GRADES 3-8 - MATHEMATICS																													
Student Group	School										District						State												
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	
	#	%	E	M	P	M	NM			#	%	E	M	P	M	NM			#	%	E	M	P	M	NM				
Accountability Subgroups																													
Students w/ Disabilities	27	100	7	44	41	7	499.5		16	97	553	99	3	20	50	27	488.7	50.0	378	81,750	98	1	13	48	38	479.8	42.0	58,842	
ELL And Former ELL	28	100	7	57	36	0	506.4		17	91	126	100	6	47	44	3	502.8	66.0	87	51,831	100	3	24	49	24	486.8	46.0	34,736	
Economically Disadvantaged	26	97	8	38	46	8	499.2		16	86	413	100	3	36	47	13	497.0	53.0	290	145,198	99	2	25	51	22	488.1	44.0	106,857	
High Needs	67	99	9	49	37	4	503.6	62.0	41	96	919	99	4	31	48	17	494.7	53.0	653	203,347	99	2	25	51	22	488.1	45.0	149,482	
African Amer./Black	9								7		67	100	4	51	42	3	500.6	62.0	49	36,707	99	2	24	52	22	487.2	43.0	27,243	
Asian	12	100	2	5	7	0	526.3		9	89	111	99	2	6	18	3	516.7	69.0	91	28,348	100	2	5	4	22	451.4	62.0	21,716	
Hispanic/Latino	13	100	1	5	4	31	0	516.6		10	99	182	99	8	41	8	501.0	50.0	137	81,776	99	2	25	50	22	488.0	44.0	60,437	
Multi-Race, Non-Hisp./Lat.	8								5		87	99	1	8	21	10	509.4	56.0	63	15,080	99	10	40	39	12	500.0	51.0	11,466	
White	223	100	1	4	5	25	2	510.5	59.0	145	88	3,134	99	1	1	31	5	507.5	59.0	2,516	262,095	99	8	47	38	8	502.1	51.0	208,942
Other Subgroups																													
Male	132	100	1	3	6	25	2	510.6	50.5	86	89	1,857	100	1	2	31	6	507.2	59.0	1,464	218,167	99	8	39	40	13	498.4	50.0	168,284
Female	133	99	1	6	5	24	2	511.8	64.5	90	92	1,727	99	1	1	31	4	507.7	58.0	1,394	207,196	99	7	41	41	10	499.3	50.0	162,490
Non-Title 1	265	100	1	4	5	25	2	511.2	62.5	176	82	3,506	99	1	2	30	5	507.8	59.0	2,812	262,485	99	10	47	35	8	503.7	53.0	212,801
Non-Economically Disadvantaged	239	100	1	5	6	22	1	512.5	59.5	160	90	3,171	99	1	3	29	4	508.7	59.0	2,568	280,090	99	10	48	35	6	504.3	53.0	223,916
ELL	14	100	0	5	0	50	0	497.4		5	87	58	100	3	38	52	7	496.5	62.0	29	33,481	100	1	16	50	32	481.1	43.0	19,163
Former ELL	18	100	1	1	5	6	33	0	510.1		15	86	83	100	8	37	2	505.7	66.0	69	19,307	100	5	38	47	9	497.2	50.0	16,233
Ever ELL	30	100	7	5	7	37	0	506.7		19	85	180	100	10	5	35	3	506.4	63.0	139	71,386	100	5	28	47	20	490.6	48.0	52,554
All Students																													
2017	265	100	1	4	5	25	2	511.2	62.5	176	91	3,584	99	1	2	31	5	507.4	59.0	2,858	425,411	99	8	40	41	12	498.8	50.0	330,784

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 5 - SCIENCE AND TECH/ENG																										
	School							District							State												
	Stud. Incl.	Part. Rate	% at Each Level					Stud. Incl.	Part. Rate	% at Each Level					Stud. Incl.	Part. Rate	% at Each Level										
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W						
Subgroups																											
Students w/disabilities	7	-	-	-	-	-	-	93	100	8	17	53	23	69.9	N/A	N/A	14,065	99	4	13	44	40	56.8	N/A	N/A		
ELL and Former ELL	10	100	10	20	60	10	72.5	N/A	N/A	34	100	12	26	56	6	77.9	N/A	N/A	9,969	99	5	17	48	31	57.9	N/A	N/A
Econ. Disadvantaged	8	-	-	-	-	-	-	-	76	99	9	34	45	12	77.6	N/A	N/A	24,509	99	7	20	47	27	62.9	N/A	N/A	
High needs	20	95	15	25	50	10	76.3	N/A	N/A	173	99	10	27	50	13	75.7	N/A	N/A	34,902	99	7	20	47	26	63.3	N/A	N/A
Afr. Amer./Black	3	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	6,108	99	5	19	47	28	61.2	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	141	99	9	21	47	23	67.2	N/A	N/A	
Asian	4	-	-	-	-	-	-	-	16	100	31	25	38	6	84.4	N/A	N/A	4,661	100	30	31	30	9	83.4	N/A	N/A	
Hispanic/Latino	5	-	-	-	-	-	-	-	30	100	10	30	50	10	75.8	N/A	N/A	13,962	99	7	19	46	28	61.7	N/A	N/A	
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	12	92	25	42	25	8	91.7	N/A	N/A	2,507	99	22	28	36	14	76.6	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	98	8	36	38	18	74.2	N/A	N/A	
White	73	99	18	37	41	4	83.2	N/A	N/A	543	98	22	37	36	4	85.0	N/A	N/A	42,860	99	20	34	37	9	80.8	N/A	N/A
Male	43	100	19	33	44	5	81.4	N/A	N/A	286	100	22	38	34	6	84.9	N/A	N/A	36,144	99	17	28	39	16	74.6	N/A	N/A
Female	47	98	17	36	45	2	84.0	N/A	N/A	322	97	22	36	39	3	84.7	N/A	N/A	34,164	99	17	30	39	13	76.0	N/A	N/A
ELL	2	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	5,137	99	1	8	43	48	45.8	N/A	N/A	
Ever ELL	12	100	8	25	58	8	75.0	N/A	N/A	36	100	11	28	56	6	78.5	N/A	N/A	12,035	100	7	19	46	28	61.1	N/A	N/A
All Students																											
2017	90	99	18	34	44	3	82.8	N/A	N/A	608	98	22	37	37	5	84.8	N/A	N/A	70,312	99	17	29	39	15	75.3	N/A	N/A
2016	74	100	19	47	28	5	88.2	N/A	N/A	591	99	34	37	24	5	89.6	N/A	N/A	69,681	99	16	31	38	14	76.4	N/A	N/A

ALL GRADES - SCIENCE AND TECH/ENG																													
Student Group	School							District							State														
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Subgroups																													
Students w/disabilities	7	-	-	-	-	-	-	264	99	5	27	44	25	70.4	N/A	N/A	39,271	98	4	18	41	38	59.1	N/A	N/A				
ELL and Former ELL	10	100	10	20	60	10	72.5	N/A	N/A	44	100	9	25	59	7	75.6	N/A	N/A	20,120	99	3	16	44	37	54.7	N/A	N/A		
Econ. Disadvantaged	8	-	-	-	-	-	-	187	99	7	35	44	14	75.4	N/A	N/A	66,270	99	7	25	43	26	65.2	N/A	N/A				
High needs	20	95	15	25	50	10	76.3	N/A	N/A	420	99	7	31	45	17	73.9	N/A	N/A	93,555	99	6	25	43	26	65.2	N/A	N/A		
Afr. Amer./Black	3	-	-	-	-	-	-	23	100	13	26	57	4	79.3	N/A	N/A	17,823	99	6	25	43	26	64.6	N/A	N/A				
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	460	98	10	31	40	20	71.6	N/A	N/A		
Asian	4	-	-	-	-	-	-	63	100	29	43	25	3	89.7	N/A	N/A	13,554	100	30	38	25	7	86.1	N/A	N/A				
Hispanic/Latino	5	-	-	-	-	-	-	85	100	20	28	45	7	79.4	N/A	N/A	37,380	99	6	24	42	27	63.2	N/A	N/A				
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	30	97	33	43	17	7	92.5	N/A	N/A	6,659	99	20	35	33	13	79.1	N/A	N/A				
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	174	99	16	31	34	19	74.6	N/A	N/A		
White	73	99	18	37	41	4	83.2	N/A	N/A	1,619	99	20	48	28	5	87.6	N/A	N/A	133,323	99	20	41	31	8	83.6	N/A	N/A		
Male	43	100	19	33	44	5	81.4	N/A	N/A	884	100	22	46	26	6	87.5	N/A	N/A	106,879	99	17	36	33	14	77.8	N/A	N/A		
Female	47	98	17	36	45	2	84.0	N/A	N/A	938	99	18	46	32	3	87.1	N/A	N/A	102,501	99	17	37	34	12	78.8	N/A	N/A		
ELL	2	-	-	-	-	-	-	13	100	0	8	69	23	57.7	N/A	N/A	11,915	98	1	7	40	52	43.7	N/A	N/A				
Ever ELL	12	100	8	25	58	8	75.0	N/A	N/A	73	100	15	34	47	4	82.2	N/A	N/A	34,852	99	8	25	40	26	64.4	N/A	N/A		
All Students																													
2017	90	99	18	34	44	3	82.8	N/A	N/A	1,822	99	20	46	29	5	87.3	N/A	N/A	209,416	99	17	36	34	13	78.3	N/A	N/A		
2016	74	100	19	47	28	5	88.2	N/A	N/A	1,668	100	26	48	22	5	90.0	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A		

2017 Official Accountability Data - Dawson

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation										About the Data			
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	278	276	99	Yes	278	277	100	Yes	95	94	99	Yes	
High needs	73	71	97	Yes	73	72	99	Yes	22	21	95	Yes	
Econ. Disadvantaged	30	29	97	Yes	30	29	97	Yes	9	-	-	-	
ELL and Former ELL	31	30	97	Yes	31	31	100	Yes	11	-	-	-	
Students w/disabilities	28	28	100	Yes	28	28	100	Yes	7	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	12	-	-	-	12	-	-	-	4	-	-	-	
Afr. Amer./Black	9	-	-	-	9	-	-	-	3	-	-	-	
Hispanic/Latino	15	-	-	-	15	-	-	-	6	-	-	-	
Multi-race, Non-Hisp./Lat.	8	-	-	-	8	-	-	-	5	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	234	233	100	Yes	234	233	100	Yes	77	76	99	Yes	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2