

Massachusetts School and District Profiles

Glenwood Elementary School

Glenwood Elementary School (07750060)

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Organization Description: The Glenwood Elementary School community encourages children to achieve their highest potential while fostering positive academic, emotional, physical, and social growth. Through a differentiated approach to instruction, children become active life-long learners in an ever-changing, technologically advanced global society.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

Enrollment (2016-17)

	School	District	State
Total Count	360	7,298	953,748
Race/Ethnicity (%)			
African American or Black	1.4	1.9	8.9
Asian	3.1	3.0	6.7
Hispanic or Latino	5.6	4.8	19.4
Multi-race, Non-Hispanic	3.6	2.1	3.4
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	86.4	88.0	61.3
Gender (%)			
Male	48.3	50.3	51.3
Female	51.7	49.7	48.7
Selected Populations (%)			
English Language Learner	2.5	1.7	9.5
Economically Disadvantaged	13.6	10.1	30.2
Students w/Disabilities	16.4	14.2	17.4
First Language Not English	3.3	4.1	20.1

Educator Data (2016-17)

	School	District	State
Total # of Teachers	27.0	474.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	113	2,438	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	13.4 to 1	15.4 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.2	1.1

Grades Offered:

03, 04, 05

GRADE LEVEL 04 - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)		
	#	%	E	M	P	N	M			#	%	E	M	P	N	M		#	%	E	M	P	N	M			
Accountability Subgroups																											
Students w/ Disabilities	19	100	0	11	47	42	486.5		13	73	85	100	224	49	25	492.9	48.0	68	13,972	99	1	14	45	40	478.8	38.0	12,134
ELL And Former ELL	4								4		27	100	452	44	0	503.3	64.5	24	10,668	100	3	29	46	22	488.7	48.0	9,464
Economically Disadvantaged	15	100	0	20	67	13	492.5		14	61	77	100	340	43	14	498.8	48.5	62	25,913	99	2	28	48	23	488.0	44.0	23,642
High Needs	34	100	0	21	53	26	491.6	26.0	28	55	159	100	336	45	15	498.1	50.0	131	36,324	99	2	28	47	23	488.2	44.0	33,035
African Amer./Black	2								1		14	100	757	36	0	506.1		13	6,200	100	1	25	48	25	486.2	43.0	5,646
Asian	5								5		28	100	1864	18	0	517.2	73.0	27	4,868	100	19	55	21	5	512.5	64.0	4,525
Hispanic/Latino	8								8		36	100	342	53	3	501.7	47.0	33	14,612	100	2	28	48	22	488.4	46.0	13,364
Multi-Race, Non-Hisp./Lat.	3								3		14	100	1450	21	14	502.6		12	2,707	99	8	43	36	13	498.7	51.0	2,553
White	110	99	140	48	11	498.1	29.5	104	34	498	100	854	33	5	506.7	54.5	458	42,839	99	6	49	36	9	501.2	51.0	40,800	
Other Subgroups																											
Male	65	100	342	49	6	501.3	32.0	61	60	303	100	1052	34	4	507.0	53.0	276	36,518	99	6	42	38	14	497.7	49.0	34,063	
Female	63	98	0	37	51	13	495.8	23.5	60	38	287	100	755	32	6	506.5	57.0	267	34,917	100	6	43	39	11	498.3	51.0	33,008
Title 1	13	100	0	69	31	479.2		13	12	26	100	027	54	19	491.5	38.0	21	33,048	100	3	32	46	19	490.9	47.0	30,688	
Non-Title 1	115	99	243	48	7	500.9	29.0	108	34	564	100	955	32	4	507.5	56.0	522	38,381	99	9	51	32	8	504.0	53.0	36,384	
Non-Economically Disadvantaged	113	99	242	48	9	499.4	29.0	107	36	513	100	956	32	4	507.9	55.0	481	45,516	100	8	51	34	7	503.6	53.0	43,430	
ELL	1								1		12	100	033	67	0	493.3		9	6,439	100	1	19	49	32	481.6	44.0	5,351
Former ELL	4								4		19	100	553	42	0	505.4		19	4,477	100	5	45	42	8	499.4	54.0	4,347
Ever ELL	6								6		30	100	353	43	0	504.2	63.0	27	12,051	100	3	31	44	21	490.3	49.0	10,796
All Students																											
2017	128	99	239	50	9	498.6	29.0	121	49	590	100	854	33	5	506.8	55.0	543	71,440	99	6	43	39	13	498.0	50.0	67,072	

GRADE LEVEL 05 - MATHEMATICS																																								
Student Group	School										District						State																							
	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	NM					#	%	E	M	P	M	NM				#	%	E	M	P	M	NM				#	%	E	M	P	M	NM		
Accountability Subgroups																																								
Students w/ Disabilities	19	100	5	5	47	42	489.7			12	80	93	100	116	62	20	487.4	48.5	78	14,104	99	113	52	34	481.5	42.0	12,176													
ELL And Former ELL	2									1		34	100	935	53	3	503.2	63.0	29	9,985	100	324	55	19	488.7	48.0	8,818													
Economically Disadvantaged	16	100	6	31	50	13	501.6			14	94	76	99	536	55	4	500.5	58.0	67	24,558	99	224	54	19	488.8	45.0	22,313													
High Needs	31	100	6	19	48	26	496.2	77.0	24	77	173	99	528	56	11	495.7	54.5	152	34,967	99	224	55	20	489.0	46.0	31,617														
African Amer./Black	1									1		6							6	6,117	100	224	56	19	488.4	47.0	5,486													
Asian	1											15	94	33	40	20	7	518.7		12	4,667	100	244	26	4	513.2	62.0	4,320												
Hispanic/Latino	5									4		30	100	343	50	3	501.1	50.0	24	13,981	100	225	54	19	488.8	44.0	12,715													
Multi-Race, Non-Hisp./Lat.	2									1		12	92	17	33	42	8	509.7		10	2,509	99	938	42	11	499.8	51.0	2,345												
White	103	100	13	57	25	5	511.1	73.0	99	87	548	99	1051	36	3	505.9	58.0	515	42,922	99	845	41	7	501.7	51.0	40,815														
Other Subgroups																																								
Male	51	100	20	53	22	6	513.3	79.0	48	92	286	100	1149	36	4	506.4	57.0	267	36,197	100	738	43	12	498.3	50.0	33,560														
Female	61	98	7	57	28	8	508.7	72.0	57	83	326	98	952	36	3	505.7	60.0	300	34,212	100	740	44	9	499.1	51.0	32,302														
Title 1	2									2		14	100	0	7	79	14	484.1		12	28,920	100	328	54	16	491.0	46.0	26,608												
Non-Title 1	110	99	13	56	24	7	511.2	77.0	103	80	598	99	1051	35	3	506.6	59.0	555	41,480	99	1047	37	6	504.0	53.0	39,254														
Non-Economically Disadvantaged	96	99	14	59	21	6	512.2	72.0	91	86	536	99	1152	33	4	506.8	58.5	500	45,842	100	1047	38	6	503.9	53.0	43,549														
ELL	1									7									3	5,155	100	114	56	30	481.3	44.0	4,126													
Former ELL	1									1		28	100	1143	46	0	505.1	59.0	26	5,005	100	535	53	7	496.5	51.0	4,853													
Ever ELL	2									1		36	100	836	53	3	503.7	63.0	31	12,053	100	427	52	17	491.2	49.0	10,797													
All Students																																								
2017	112	99	13	55	25	7	510.8	76.0	105	89	612	99	1050	36	4	506.0	58.0	567	70,417	100	739	44	10	498.7	50.0	65,862														

ALL GRADES 3-8 - MATHEMATICS																															
Student Group	School										District							State													
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	NM			(#)		#	%	E	M	P	M	NM			(#)	#	%	E	M	P	M	NM			(#)
Accountability Subgroups																															
Students w/ Disabilities	59	100	2	12	47	39	487.9	35.0	25	76	553	99	320	50	27	488.7	50.0	378	81,750	98	113	48	38	479.8	42.0	58,842					
ELL And Former ELL	11	100	9	45	36	9	508.0		5	93	126	100	6	47	44	3	502.8	66.0	87	51,831	100	3	24	49	24	486.8	46.0	34,736			
Economically Disadvantaged	49	100	4	24	55	16	495.4	51.0	28	72	413	100	3	36	47	13	497.0	53.0	290	145,198	99	2	25	51	22	488.1	44.0	106,857			
High Needs	101	100	4	22	51	24	494.7	46.5	52	75	919	99	4	31	48	17	494.7	53.0	653	203,347	99	2	25	51	22	488.1	45.0	149,482			
African Amer./Black	4								2		67	100	4	51	42	3	500.6	62.0	49	36,707	99	2	24	52	22	487.2	43.0	27,243			
Asian	11	100	9	45	36	9	509.4		5	38	111	99	2	6	53	18	516.7	69.0	91	28,348	100	2	5	49	22	451.4	62.0	21,716			
Hispanic/Latino	20	100	5	35	50	10	499.2		12	82	182	99	8	41	43	8	501.0	50.0	137	81,776	99	2	25	50	22	488.0	44.0	60,437			
Multi-Race, Non-Hisp./Lat.	12	92	17	50	8	25	509.2		4	74	87	99	1	8	51	21	509.4	56.0	63	15,080	99	1	0	40	39	12	500.0	51.0	11,466		
White	303	100	8	51	35	7	505.7	53.0	203	72	3,134	99	11	53	31	5	507.5	59.0	2,516	262,095	99	8	47	38	8	502.1	51.0	208,942			
Other Subgroups																															
Male	172	100	11	49	34	6	507.5	53.0	109	81	1,857	100	12	52	31	6	507.2	59.0	1,464	218,167	99	8	39	40	13	498.4	50.0	168,284			
Female	178	99	4	48	38	10	503.4	48.0	117	66	1,727	99	11	53	31	4	507.7	58.0	1,394	207,196	99	7	41	41	10	499.3	50.0	162,490			
Title 1	28	100	0	14	71	14	487.7		15	35	78	100	0	26	64	10	491.9	35.0	46	162,802	99	3	30	49	18	491.0	45.0	117,972			
Non-Title 1	322	99	8	52	33	7	507.0	53.0	211	65	3,506	99	12	53	30	5	507.8	59.0	2,812	262,485	99	10	47	35	8	503.7	53.0	212,801			
Non-Economically Disadvantaged	301	99	8	53	33	6	506.9	49.5	198	71	3,171	99	13	55	29	4	508.7	59.0	2,568	280,090	99	10	48	35	6	504.3	53.0	223,916			
ELL	7								1		58	100	3	38	52	7	496.5	62.0	29	33,481	100	1	16	50	32	481.1	43.0	19,163			
Former ELL	7								5		83	100	8	52	37	2	505.7	66.0	69	19,307	100	5	38	47	9	497.2	50.0	16,233			
Ever ELL	13	100	8	46	38	8	507.9		7	87	180	100	10	52	35	3	506.4	63.0	139	71,386	100	5	28	47	20	490.6	48.0	52,554			
All Students																															
2017	350	99	8	49	36	8	505.4	49.5	226	75	3,584	99	12	52	31	5	507.4	59.0	2,858	425,411	99	8	40	41	12	498.8	50.0	330,784			

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 5 - SCIENCE AND TECH/ENG																																					
	School							District							State																							
	Stud. Incl.	Part. Rate	% at Each Level					Stud. Incl.	Part. Rate	% at Each Level					Stud. Incl.	Part. Rate	% at Each Level																					
	#	%	A	P	N	I	W	CPI	SGP	Incl. in SGP (#)	#	%	A	P	N	I	W	CPI	SGP	Incl. in SGP (#)	#	%	A	P	N	I	W	CPI	SGP	Incl. in SGP (#)								
Subgroups																																						
Students w/disabilities	19	100	5	4	2	4	7	72.4	N/A	N/A	93	100	8	17	5	3	2	3	69.9	N/A	N/A	14,065	99	4	13	4	4	4	0	56.8	N/A	N/A						
ELL and Former ELL	2	-	-	-	-	-	-	-	-	-	34	100	12	26	5	6	6	77.9	N/A	N/A	9,969	99	5	17	4	8	3	1	57.9	N/A	N/A							
Econ. Disadvantaged	16	100	6	3	1	4	19	79.7	N/A	N/A	76	99	9	3	4	4	5	77.6	N/A	N/A	24,509	99	7	20	4	7	2	6	2	62.9	N/A	N/A						
High needs	31	100	6	1	9	4	2	32	75.8	N/A	173	99	10	2	7	5	0	13	75.7	N/A	N/A	34,902	99	7	20	4	7	2	6	3	63.3	N/A	N/A					
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	-	6,108	99	5	19	4	7	2	8	6	1.2	N/A	N/A					
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	141	99	9	2	1	4	7	2	3	6	7.2	N/A	N/A				
Asian	1	-	-	-	-	-	-	-	-	-	16	100	3	1	2	5	3	8	84.4	N/A	N/A	4,661	100	3	0	3	1	3	0	9	83.4	N/A	N/A					
Hispanic/Latino	5	-	-	-	-	-	-	-	-	-	30	100	10	3	0	5	0	10	75.8	N/A	N/A	13,962	99	7	19	4	6	2	8	6	1.7	N/A	N/A					
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	-	12	92	2	5	4	2	2	5	8	91.7	N/A	N/A	2,507	99	2	2	8	3	6	1	4	7	6.6	N/A	N/A			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	98	8	3	6	3	8	1	8	7	4.2	N/A	N/A				
White	103	100	17	4	0	3	7	86.2	N/A	N/A	543	98	2	2	3	7	3	6	4	85.0	N/A	N/A	42,860	99	2	0	3	4	3	7	9	80.8	N/A	N/A				
Male	51	100	16	4	3	3	3	8	87.3	N/A	286	100	2	2	3	8	3	4	6	84.9	N/A	N/A	36,144	99	1	7	2	8	3	9	1	6	7	4.6	N/A	N/A		
Female	61	98	18	3	4	3	8	83.6	N/A	N/A	322	97	2	2	3	6	3	9	3	84.7	N/A	N/A	34,164	99	1	7	3	0	3	9	1	3	7	6.0	N/A	N/A		
ELL	1	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	-	5,137	99	1	8	4	3	4	8	4	5.8	N/A	N/A					
Ever ELL	2	-	-	-	-	-	-	-	-	-	36	100	1	1	1	2	8	5	6	78.5	N/A	N/A	12,035	100	7	1	9	4	6	2	8	6	1.1	N/A	N/A			
All Students																																						
2017	112	99	17	3	8	3	6	9	85.3	N/A	N/A	608	98	2	2	3	7	3	5	84.8	N/A	N/A	70,312	99	1	7	2	9	3	9	1	5	7	5.3	N/A	N/A		
2016	132	99	3	6	3	6	2	0	7	91.5	N/A	N/A	591	99	3	4	3	7	2	4	5	89.6	N/A	N/A	69,681	99	1	6	3	1	3	8	1	4	7	6.4	N/A	N/A

ALL GRADES - SCIENCE AND TECH/ENG

Student Group	School							District							State												
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W		#		
Subgroups																											
Students w/disabilities	19	100	5	5	42	47	72.4	N/A	N/A	264	99	5	27	44	25	70.4	N/A	N/A	39,271	98	4	18	41	38	59.1	N/A	N/A
ELL and Former ELL	2	-	-	-	-	-	-	-	-	44	100	9	25	59	7	75.6	N/A	N/A	20,120	99	3	16	44	37	54.7	N/A	N/A
Econ. Disadvantaged	16	100	6	31	44	19	79.7	N/A	N/A	187	99	7	35	44	14	75.4	N/A	N/A	66,270	99	7	25	43	26	65.2	N/A	N/A
High needs	31	100	6	19	42	32	75.8	N/A	N/A	420	99	7	31	45	17	73.9	N/A	N/A	93,555	99	6	25	43	26	65.2	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	23	100	13	26	57	4	79.3	N/A	N/A	17,823	99	6	25	43	26	64.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	460	98	10	31	40	20	71.6	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	63	100	29	43	25	3	89.7	N/A	N/A	13,554	100	30	38	25	7	86.1	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	-	85	100	20	28	45	7	79.4	N/A	N/A	37,380	99	6	24	42	27	63.2	N/A	N/A
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	30	97	33	43	17	7	92.5	N/A	N/A	6,659	99	20	35	33	13	79.1	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	174	99	16	31	34	19	74.6	N/A	N/A
White	103	100	17	40	37	6	86.2	N/A	N/A	1,619	99	20	48	28	5	87.6	N/A	N/A	133,323	99	20	41	31	8	83.6	N/A	N/A
Male	51	100	16	43	33	8	87.3	N/A	N/A	884	100	22	46	26	6	87.5	N/A	N/A	106,879	99	17	36	33	14	77.8	N/A	N/A
Female	61	98	18	34	38	10	83.6	N/A	N/A	938	99	18	46	32	3	87.1	N/A	N/A	102,501	99	17	37	34	12	78.8	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	13	100	0	8	69	23	57.7	N/A	N/A	11,915	98	1	7	40	52	43.7	N/A	N/A
Ever ELL	2	-	-	-	-	-	-	-	-	73	100	15	34	47	4	82.2	N/A	N/A	34,852	99	8	25	40	26	64.4	N/A	N/A
All Students																											
2017	112	99	17	38	36	9	85.3	N/A	N/A	1,822	99	20	46	29	5	87.3	N/A	N/A	209,416	99	17	36	34	13	78.3	N/A	N/A
2016	132	99	36	36	20	7	91.5	N/A	N/A	1,668	100	26	48	22	5	90.0	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A

2017 Official Accountability Data - Glenwood Elementary School

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation										About the Data			
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	359	357	99	Yes	359	357	99	Yes	117	116	99	Yes	
High needs	106	106	100	Yes	106	106	100	Yes	33	33	100	Yes	
Econ. Disadvantaged	52	52	100	Yes	52	52	100	Yes	17	-	-	-	
ELL and Former ELL	13	-	-	-	13	-	-	-	3	-	-	-	
Students w/disabilities	61	61	100	Yes	61	61	100	Yes	19	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	13	-	-	-	13	-	-	-	3	-	-	-	
Afr. Amer./Black	5	-	-	-	5	-	-	-	1	-	-	-	
Hispanic/Latino	20	20	100	Yes	20	20	100	Yes	5	-	-	-	
Multi-race, Non-Hisp./Lat.	13	-	-	-	13	-	-	-	3	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	308	307	100	Yes	308	307	100	Yes	105	105	100	Yes	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2