

Massachusetts School and District Profiles

Houghton Elementary

Houghton Elementary (07750027)

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Organization Description: Houghton Elementary School is a child-centered school. Our commitment is to provide challenging and creative learning experiences that enable children to build both a strong academic and social foundation. Our school offers a safe, supportive environment where children care to learn and learn to care.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

Enrollment (2016-17)

	School	District	State
Total Count	392	7,298	953,748
Race/Ethnicity (%)			
African American or Black	1.3	1.9	8.9
Asian	2.6	3.0	6.7
Hispanic or Latino	5.9	4.8	19.4
Multi-race, Non-Hispanic	2.6	2.1	3.4
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	87.8	88.0	61.3
Gender (%)			
Male	52.0	50.3	51.3
Female	48.0	49.7	48.7
Selected Populations (%)			
English Language Learner	0.5	1.7	9.5
Economically Disadvantaged	10.7	10.1	30.2
Students w/Disabilities	13.8	14.2	17.4
First Language Not English	1.8	4.1	20.1

Educator Data (2016-17)

	School	District	State
Total # of Teachers	28.0	474.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	122	2,438	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	14.2 to 1	15.4 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.2	1.1

Grades Offered:

K, 01, 02, 03, 04

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																																							
Student Group	School								District								State																						
	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)								
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M	
Accountability Subgroups																																							
Students w/ Disabilities	17	90	0	24	35	41	484.5	N/A	N/A	58	87	97	0	29	52	20	491.4	N/A	N/A	13,260	98	1	13	51	35	481.0	N/A	N/A											
ELL And Former ELL								N/A	N/A		29	100	14	34	45	7	502.9	N/A	N/A	11,212	99	3	24	51	22	487.8	N/A	N/A											
Economically Disadvantaged	11	92	0	45	36	18	501.0	N/A	N/A		70	99	4	31	53	11	495.3	N/A	N/A	26,532	99	3	27	52	19	489.8	N/A	N/A											
High Needs	24	93	0	33	38	29	490.9	N/A	N/A	45	155	98	5	33	50	12	496.3	N/A	N/A	36,534	99	3	26	52	19	489.8	N/A	N/A											
African Amer./Black	1							N/A	N/A		15	100	0	47	53	0	501.8	N/A	N/A	6,234	99	3	26	53	18	489.9	N/A	N/A											
Hispanic/Latino	5							N/A	N/A		31	100	13	45	42	0	505.3	N/A	N/A	14,768	99	3	26	51	20	489.3	N/A	N/A											
Multi-Race, Non-Hisp./Lat.	3							N/A	N/A		19	100	16	37	32	16	503.5	N/A	N/A	2,844	99	9	41	41	9	500.6	N/A	N/A											
White	84	98	1	43	38	8	503.4	N/A	N/A	53	463	99	10	51	35	4	505.7	N/A	N/A	42,006	99	9	45	39	7	502.2	N/A	N/A											
Other Subgroups																																							
Male	53	98	6	47	36	11	502.3	N/A	N/A	72	293	99	8	48	38	6	503.2	N/A	N/A	36,552	99	5	36	46	12	496.1	N/A	N/A											
Female	40	98	18	45	35	3	507.3	N/A	N/A	68	250	99	14	50	33	2	508.5	N/A	N/A	34,455	99	10	43	39	8	501.7	N/A	N/A											
Non-Title 1	93	98	11	46	35	8	504.5	N/A	N/A	48	522	99	11	50	34	4	506.2	N/A	N/A	37,211	99	11	48	35	5	504.9	N/A	N/A											
Non-Economically Disadvantaged	82	99	12	46	35	6	504.9	N/A	N/A	57	473	99	12	52	33	3	507.1	N/A	N/A	44,464	99	11	47	37	5	504.1	N/A	N/A											
Ever ELL								N/A	N/A		30	100	13	33	47	7	502.7	N/A	N/A	12,158	99	4	25	50	21	488.8	N/A	N/A											
All Students																																							
2017	93	98	11	46	35	8	504.5	N/A	N/A	70	543	99	11	49	36	4	505.6	N/A	N/A	71,012	99	8	39	42	10	498.8	N/A	N/A											

GRADE LEVEL 03 - MATHEMATICS																												
Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	NM			#	%	E	M	P	M	NM			#	%	E	M	P	M	NM			#
Accountability Subgroups																												
Students w/ Disabilities	18	95	6	11	44	39	486.1	N/A	N/A	63	88	98	6	25	49	20	492.3	N/A	N/A	13,274	99	1	17	43	38	481.2	N/A	N/A
ELL And Former ELL								N/A	N/A		29	100	3	55	41	0	505.0	N/A	N/A	11,244	100	4	29	45	22	490.2	N/A	N/A
Economically Disadvantaged	12	100	0	50	33	17	504.3	N/A	N/A	92	71	100	1	39	45	14	496.1	N/A	N/A	26,581	99	3	28	46	23	489.1	N/A	N/A
High Needs	25	96	4	28	40	28	493.4	N/A	N/A	60	156	99	4	35	48	12	497.0	N/A	N/A	36,581	99	3	28	46	22	489.8	N/A	N/A
African Amer./Black	1							N/A	N/A		15	100	7	53	40	0	502.9	N/A	N/A	6,244	100	3	27	48	23	488.4	N/A	N/A
Hispanic/Latino	5							N/A	N/A		31	100	13	52	26	10	506.0	N/A	N/A	14,796	100	3	28	46	22	489.3	N/A	N/A
Multi-Race, Non-Hisp./Lat.	3							N/A	N/A		19	100	16	37	26	21	500.3	N/A	N/A	2,845	99	9	41	37	13	499.7	N/A	N/A
White	85	99	6	48	38	8	503.5	N/A	N/A	53	464	99	8	51	37	4	505.5	N/A	N/A	42,038	99	8	48	36	9	502.0	N/A	N/A
Other Subgroups																												
Male	54	100	9	43	35	13	503.4	N/A	N/A	60	294	99	9	51	34	6	505.1	N/A	N/A	36,605	99	8	42	37	13	499.1	N/A	N/A
Female	40	98	8	53	38	3	505.6	N/A	N/A	72	250	99	8	51	38	3	505.8	N/A	N/A	34,481	100	7	42	40	12	498.6	N/A	N/A
Non-Title 1	94	99	9	47	36	9	504.4	N/A	N/A	46	523	99	9	52	34	5	505.8	N/A	N/A	37,257	99	10	51	32	7	504.9	N/A	N/A
Non-Economically Disadvantaged	82	99	10	46	37	7	504.4	N/A	N/A	53	473	99	10	53	34	3	506.8	N/A	N/A	44,489	100	10	50	33	7	504.6	N/A	N/A
Ever ELL								N/A	N/A		30	100	3	53	43	0	504.6	N/A	N/A	12,191	100	5	30	44	21	491.1	N/A	N/A
All Students																												
2017	94	99	9	47	36	9	504.4	N/A	N/A	67	544	99	8	51	36	5	505.4	N/A	N/A	71,093	100	7	42	38	13	498.8	N/A	N/A

GRADE LEVEL 04 - MATHEMATICS

Student Group	School																		District												State											
	Stud. Incl. #	Part. Rate %	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl. #	Part. Rate %	% at Each Level					SS	SGP	Incl. in SGP (#)											
			E	M	P	M	NM							E	M	P	M	NM						E	M	P	M	NM														
Accountability Subgroups																																										
Students w/ Disabilities	17	100	6	29	41	24	501.1		14	97	85	100	22	4	9	25	492.9	48.0	68	13,972	99	1	14	45	40	478.8	38.0	12,134														
ELL And Former ELL	1							1		27	100	4	52	44	0	503.3	64.5	24	10,668	100	3	29	46	22	488.7	48.0	9,464															
Economically Disadvantaged	11	100	9	45	18	27	504.8		9		77	100	3	40	43	14	498.8	48.5	62	25,913	99	2	28	48	23	488.0	44.0	23,642														
High Needs	23	100	13	39	30	17	505.8	60.0	20	96	159	100	3	36	45	15	498.1	50.0	131	36,324	99	2	28	47	23	488.2	44.0	33,035														
African Amer./Black	1							1		14	100	7	57	36	0	506.1		13	6,200	100	1	25	48	25	486.2	43.0	5,646															
Asian	5							5		28	100	18	64	18	0	517.2	73.0	27	4,868	100	19	55	21	5	512.5	64.0	4,525															
Hispanic/Latino	6							5		36	100	3	42	53	3	501.7	47.0	33	14,612	100	2	28	48	22	488.4	46.0	13,364															
Multi-Race, Non-Hisp./Lat.	2							2		14	100	14	50	21	14	502.6		12	2,707	99	8	43	36	13	498.7	51.0	2,553															
White	63	100	16	54	25	5	513.8	72.0	61	93	498	100	8	54	33	5	506.7	54.5	458	42,839	99	6	49	36	9	501.2	51.0	40,800														
Other Subgroups																																										
Male	42	100	17	45	33	5	509.6	57.0	41	85	303	100	10	52	34	4	507.0	53.0	276	36,518	99	6	42	38	14	497.7	49.0	34,063														
Female	35	100	14	60	20	6	516.3	79.0	33	97	287	100	7	55	32	6	506.5	57.0	267	34,917	100	6	43	39	11	498.3	51.0	33,008														
Non-Title 1	77	100	16	52	27	5	512.6	67.0	74	83	564	100	9	55	32	4	507.5	56.0	522	38,381	99	9	51	32	8	504.0	53.0	36,384														
Non-Economically Disadvantaged	66	100	17	53	29	2	513.7	73.0	65	89	513	100	9	56	32	4	507.9	55.0	481	45,516	100	8	51	34	7	503.6	53.0	43,430														
Former ELL	1							1		19	100	5	53	42	0	505.4		19	4,477	100	5	45	42	8	499.4	54.0	4,347															
Ever ELL	1							1		30	100	3	53	43	0	504.2	63.0	27	12,051	100	3	31	44	21	490.3	49.0	10,796															
All Students																																										
2017	77	100	16	52	27	5	512.6	67.0	74	92	590	100	8	54	33	5	506.8	55.0	543	71,440	99	6	43	39	13	498.0	50.0	67,072														

ALL GRADES 3-8 - MATHEMATICS																															
Student Group	School										District							State													
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	NM			(#)		#	%	E	M	P	M	NM			(#)	#	%	E	M	P	M	NM			(#)
Accountability Subgroups																															
Students w/ Disabilities	35	97	6	20	43	31	493.3		14	91	553	99	320	50	27	488.7	50.0	378	81,750	98	113	48	38	479.8	42.0	58,842					
ELL And Former ELL	1								1		126	100	6	47	44	3502.8	66.0	87	51,831	100	32	49	24	486.8	46.0	34,736					
Economically Disadvantaged	23	100	4	48	26	22	504.5		9	95	413	100	3	36	47	13497.0	53.0	290	145,198	99	225	51	22	488.1	44.0	106,857					
High Needs	48	98	8	33	35	23	499.3	60.0	20	89	919	99	4	31	48	17494.7	53.0	653	203,347	99	225	51	22	488.1	45.0	149,482					
African Amer./Black	2								1		67	100	4	51	42	3500.6	62.0	49	36,707	99	224	52	22	487.2	43.0	27,243					
Asian	5								5		111	99	26	53	18	3516.7	69.0	91	28,348	100	25	49	22	451.4	62.0	21,716					
Hispanic/Latino	11	100	18	36	36	9	507.7		5	96	182	99	8	41	43	8501.0	50.0	137	81,776	99	225	50	22	488.0	44.0	60,437					
Multi-Race, Non-Hisp./Lat.	5								2		87	99	18	51	21	10509.4	56.0	63	15,080	99	10	40	39	12500.0	51.0	11,466					
White	148	99	10	51	32	7	507.9	72.0	61	80	3,134	99	11	53	31	5507.5	59.0	2,516	262,095	99	847	38	8	502.1	51.0	208,942					
Other Subgroups																															
Male	96	100	13	44	34	9	506.2	57.0	41	77	1,857	100	12	52	31	6507.2	59.0	1,464	218,167	99	839	40	13	498.4	50.0	168,284					
Female	75	99	11	56	29	4	510.4	79.0	33	89	1,727	99	11	53	31	4507.7	58.0	1,394	207,196	99	741	41	10	499.3	50.0	162,490					
Non-Title 1	171	99	12	49	32	7	508.0	67.0	74	70	3,506	99	12	53	30	5507.8	59.0	2,812	262,485	99	1047	35	8	503.7	53.0	212,801					
Non-Economically Disadvantaged	148	99	13	49	33	5	508.5	73.0	65	78	3,171	99	13	55	29	4508.7	59.0	2,568	280,090	99	1048	35	6	504.3	53.0	223,916					
Former ELL	1								1		83	100	8	52	37	2505.7	66.0	69	19,307	100	538	47	9	497.2	50.0	16,233					
Ever ELL	1								1		180	100	10	52	35	3506.4	63.0	139	71,386	100	528	47	20	490.6	48.0	52,554					
All Students																															
2017	171	99	12	49	32	7	508.0	67.0	74	84	3,584	99	12	52	31	5507.4	59.0	2,858	425,411	99	840	41	12	498.8	50.0	330,784					

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Data Under Review or Fewer than 10 students were tested.

2017 Official Accountability Data - Houghton Elementary

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation										About the Data			
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	173	171	99	Yes	173	172	99	Yes	-	-	-	-	
High needs	50	48	96	Yes	50	49	98	Yes	-	-	-	-	
Econ. Disadvantaged	23	22	96	Yes	23	23	100	Yes	-	-	-	-	
ELL and Former ELL	1	-	-	-	1	-	-	-	-	-	-	-	
Students w/disabilities	37	35	95	Yes	37	36	97	Yes	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	5	-	-	-	5	-	-	-	-	-	-	-	
Afr. Amer./Black	2	-	-	-	2	-	-	-	-	-	-	-	
Hispanic/Latino	11	-	-	-	11	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	5	-	-	-	5	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	150	148	99	Yes	150	149	99	Yes	-	-	-	-	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2