

Massachusetts School and District Profiles

Paxton Center

Paxton Center (07750040)

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Organization Description: The mission of the Paxton Center School is to provide excellence in teaching, learning, and social developments so that all students can realize their highest potential as responsible and productive citizens.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

Enrollment (2016-17)

	School	District	State
Total Count	495	7,298	953,748
Race/Ethnicity (%)			
African American or Black	2.0	1.9	8.9
Asian	2.2	3.0	6.7
Hispanic or Latino	8.7	4.8	19.4
Multi-race, Non-Hispanic	0.8	2.1	3.4
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	86.3	88.0	61.3
Gender (%)			
Male	53.7	50.3	51.3
Female	46.3	49.7	48.7
Selected Populations (%)			
English Language Learner	3.2	1.7	9.5
Economically Disadvantaged	12.7	10.1	30.2
Students w/Disabilities	14.7	14.2	17.4
First Language Not English	4.8	4.1	20.1

Educator Data (2016-17)

	School	District	State
Total # of Teachers	33.0	474.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	186	2,438	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	15.2 to 1	15.4 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.2	1.1

Grades Offered:

K, 01, 02, 03, 04, 05, 06, 07, 08

GRADE LEVEL 04 - MATHEMATICS																															
Student Group	School									District									State												
	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP
	#	%	E	M	P	M	NM			(#)		#	%	E	M	P	M	NM			(#)	#	%	E	M	P	M	NM			(#)
Accountability Subgroups																															
Students w/ Disabilities	5								4		85	100	224	49	25	492.9	48.0	68	13,972	99	114	45	40	478.8	38.0	12,134					
ELL And Former ELL	4							4		27	100	452	44	0	503.3	64.5	24	10,668	100	329	46	22	488.7	48.0	9,464						
Economically Disadvantaged	10	100	0	80	10	10	507.3		10	98	77	100	340	43	14	498.8	48.5	62	25,913	99	228	48	23	488.0	44.0	23,642					
High Needs	14	100	0	57	29	14	504.1		13	95	159	100	336	45	15	498.1	50.0	131	36,324	99	228	47	23	488.2	44.0	33,035					
African Amer./Black	2							2		14	100	757	36	0	506.1		13	6,200	100	125	48	25	486.2	43.0	5,646						
Asian	4							4		28	100	186	4	0	517.2	73.0	27	4,868	100	195	21	5	512.5	64.0	4,525						
Hispanic/Latino	4							4		36	100	342	53	3	501.7	47.0	33	14,612	100	228	48	22	488.4	46.0	13,364						
White	50	100	8	70	18	4	512.9	74.0	49	92	498	100	854	33	5	506.7	54.5	458	42,839	99	649	36	9	501.2	51.0	40,800					
Other Subgroups																															
Male	30	100	7	67	27	0	511.8	66.0	30	91	303	100	1052	34	4	507.0	53.0	276	36,518	99	642	38	14	497.7	49.0	34,063					
Female	30	100	10	73	10	7	514.0	77.0	29	93	287	100	755	32	6	506.5	57.0	267	34,917	100	643	39	11	498.3	51.0	33,008					
Title 1	8	100						8		26	100	027	54	19	491.5	38.0	21	33,048	100	332	46	19	490.9	47.0	30,688						
Non-Title 1	52	100	10	73	13	4	514.6	75.0	51	89	564	100	955	32	4	507.5	56.0	522	38,381	99	951	32	8	504.0	53.0	36,384					
Non-Economically Disadvantaged	50	100	10	68	20	2	514.0	73.0	49	91	513	100	956	32	4	507.9	55.0	481	45,516	100	851	34	7	503.6	53.0	43,430					
ELL	1							1		12	100	033	67	0	493.3		9	6,439	100	119	49	32	481.6	44.0	5,351						
Former ELL	3							3		19	100	553	42	0	505.4		19	4,477	100	545	42	8	499.4	54.0	4,347						
Ever ELL	4							4		30	100	353	43	0	504.2	63.0	27	12,051	100	331	44	21	490.3	49.0	10,796						
All Students																															
2017	60	100	8	70	18	3	512.9	73.0	59	93	590	100	854	33	5	506.8	55.0	543	71,440	99	643	39	13	498.0	50.0	67,072					

GRADE LEVEL 06 - MATHEMATICS																																								
Student Group	School								District								State																							
	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	NM					#	%	E	M	P	M	NM				#	%	E	M	P	M	NM				#	%	E	M	P	M	NM		
Accountability Subgroups																																								
Students w/ Disabilities	12	100	8	17	75	0	49	1.7		12	87	97	99	4	20	54	23	489.7	49.0	83	13,621	99	1	13	48	38	479.6	42.0	11,652											
ELL And Former ELL	2									2		9									9	7,779	100	2	21	51	26	484.7	45.0	6,617										
Economically Disadvantaged	7									7		59	100	3	37	49	10	496.8	55.0	54	23,389	99	2	26	51	22	487.9	43.0	21,029											
High Needs	16	100	6	38	56	0	49	6.1		16	79	142	99	4	32	48	16	495.0	54.0	127	32,771	99	2	25	51	23	487.7	44.0	29,330											
African Amer./Black	1									1		8									8	6,054	100	1	24	52	23	487.0	41.0	5,402										
Asian	1									1		17	100	4	7	6	0	524.8		17	4,601	100	26	50	20	4	514.9	63.5	4,242											
Hispanic/Latino	2									2		23	100	13	52	30	4	507.7	61.0	22	13,093	99	2	25	51	23	487.5	42.0	11,797											
Multi-Race, Non-Hisp./Lat.	1									1		17	100	24	65	12	0	518.3		17	2,413	99	9	42	37	11	500.2	49.0	2,269											
White	58	100	10	57	33	0	50	8.2	76.0	57	76	535	99	16	58	22	4	512.0	72.0	511	43,650	99	8	49	36	7	502.7	52.0	41,381											
Other Subgroups																																								
Male	37	100	11	54	35	0	50	7.2	71.0	36	76	321	100	17	57	22	4	512.1	72.5	306	35,956	99	7	42	38	13	498.9	50.0	33,309											
Female	26	100	8	65	27	0	51	0.5	78.0	26	87	279	99	17	59	20	4	512.6	73.0	269	34,077	99	7	43	40	10	499.6	50.0	31,966											
Title 1	8									8		9									8	24,323	99	3	30	49	19	490.7	44.0	22,201										
Non-Title 1	55	100	11	65	24	0	51	1.5	76.0	54	82	591	99	17	59	21	4	512.7	73.0	567	45,691	99	10	49	34	8	503.8	53.0	43,072											
Non-Economically Disadvantaged	56	100	11	61	29	0	51	0.8	78.0	55	82	541	99	18	60	18	3	514.0	74.0	521	46,625	99	10	51	33	6	504.8	53.0	44,244											
ELL	1									1		3									3	4,353	100	1	11	50	38	477.1	41.0	3,316										
Former ELL	2									2		8									8	3,527	100	3	34	51	11	494.3	49.0	3,383										
Ever ELL	3									3		25	100	20	68	12	0	513.7	65.5	24	11,591	100	4	29	46	21	490.4	48.0	10,263											
All Students																																								
2017	63	100	10	59	32	0	50	8.5	76.0	62	82	600	100	17	58	22	4	512.3	73.0	575	70,046	99	7	42	39	11	499.2	50.0	65,277											

GRADE LEVEL 08 - MATHEMATICS																																								
Student Group	School										District						State																							
	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	NM					#	%	E	M	P	M	NM				#	%	E	M	P	M	NM				#	%	E	M	P	M	NM		
Accountability Subgroups																																								
Students w/ Disabilities	12	100	0	25	33	42	479.6			12	51	91	100	116	47	35	485.2	48.5	72	13,284	97	1	11	50	38	479.7	44.0	11,308												
ELL And Former ELL	2									2		6							6	5,586	99	2	15	51	32	481.8	46.0	4,430												
Economically Disadvantaged	9									9		59	100	3	34	44	19	494.7	44.0	50	21,930	98	3	23	53	21	488.2	45.0	19,398											
High Needs	19	100	0	26	37	37	482.2			19	17	135	100	2	27	46	25	490.5	46.0	114	30,735	98	2	22	53	23	487.4	46.0	27,030											
African Amer./Black	2									2		12	100	0	42	58	0	493.3		12	5,998	99	2	22	54	22	487.3	42.0	5,314											
Hispanic/Latino	6									6		32	100	13	31	47	9	499.5	46.0	31	12,457	99	3	24	52	22	488.1	47.0	11,011											
White	55	100	11	49	31	9	502.8	41.0		54	54	570	100	11	52	31	6	506.2	48.0	542	45,663	99	9	45	39	7	502.7	51.0	43,384											
Other Subgroups																																								
Male	35	100	9	34	43	14	495.9	30.0		35	42	336	100	12	50	30	8	505.6	51.0	316	36,455	99	8	38	42	13	498.7	50.0	33,679											
Female	28	100	11	54	25	11	503.5	50.0		27	65	313	100	12	51	34	4	506.6	47.0	304	34,719	99	9	40	42	9	500.6	50.0	32,591											
Title 1	1									1		1								1	20,776	99	4	28	51	17	491.6	46.0	18,692											
Non-Title 1	62	100	10	42	35	13	499.2	38.0		61	32	648	100	12	50	32	6	506.1	48.0	619	50,382	99	11	43	38	8	502.9	51.0	47,578											
Non-Economically Disadvantaged	54	100	11	46	35	7	502.4	45.0		53	51	590	100	13	52	31	5	507.2	49.0	570	49,228	99	12	46	37	6	504.6	52.0	46,872											
ELL	2									2		5								5	4,125	99	1	10	51	39	477.3	44.0	3,083											
Former ELL	1									1		4								4	1,589	99	5	31	51	13	494.1	51.0	1,461											
Ever ELL	2									2		23	100	13	70	13	4	513.0	58.0	23	11,663	99	6	27	47	20	491.3	50.0	10,221											
All Students																																								
2017	63	100	10	43	35	13	499.3	36.0		62	52	649	100	12	51	32	6	506.1	48.0	620	71,185	99	9	39	42	11	499.6	50.0	66,276											

ALL GRADES 3-8 - MATHEMATICS																															
Student Group	School										District							State													
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	NM				#	%	E	M	P	M	NM				#	%	E	M	P	M	NM				
Accountability Subgroups																															
Students w/ Disabilities	59	100	3	15	54	27	484.4	53.0	51	63	553	99	320	50	27	488.7	50.0	378	81,750	98	113	48	38	479.8	42.0	58,842					
ELL And Former ELL	18	100	0	67	28	6	502.4		14	84	126	100	647	44	3	502.8	66.0	87	51,831	100	324	49	24	486.8	46.0	34,736					
Economically Disadvantaged	51	100	0	47	39	14	495.1	54.0	43	70	413	100	336	47	13	497.0	53.0	290	145,198	99	225	51	22	488.1	44.0	106,857					
High Needs	102	100	2	35	45	18	492.2	55.0	86	62	919	99	431	48	17	494.7	53.0	653	203,347	99	225	51	22	488.1	45.0	149,482					
African Amer./Black	7								6		67	100	451	42	3	500.6	62.0	49	36,707	99	224	52	22	487.2	43.0	27,243					
Asian	9								7		111	99	265	18	3	516.7	69.0	91	28,348	100	254	22	4	514.3	62.0	21,716					
Hispanic/Latino	28	100	4	39	39	18	495.4	35.0	23	71	182	99	841	43	8	501.0	50.0	137	81,776	99	225	50	22	488.0	44.0	60,437					
Multi-Race, Non-Hisp./Lat.	3								3		87	99	185	21	10	509.4	56.0	63	15,080	99	104	39	12	500.0	51.0	11,466					
White	311	100	9	54	32	5	505.5	58.0	266	70	3,134	99	1153	31	5	507.5	59.0	2,516	262,095	99	847	38	8	502.1	51.0	208,942					
Other Subgroups																															
Male	196	100	10	51	34	6	504.2	57.0	171	70	1,857	100	1252	31	6	507.2	59.0	1,464	218,167	99	839	40	13	498.4	50.0	168,284					
Female	162	100	7	57	31	5	505.6	57.0	134	74	1,727	99	1153	31	4	507.7	58.0	1,394	207,196	99	741	41	10	499.3	50.0	162,490					
Title 1	36	100	0	28	64	8	491.4	38.0	31	54	78	100	026	64	10	491.9	35.0	46	162,802	99	330	49	18	491.0	45.0	117,972					
Non-Title 1	322	100	10	56	29	5	506.3	59.0	274	62	3,506	99	1253	30	5	507.8	59.0	2,812	262,485	99	1047	35	8	503.7	53.0	212,801					
Non-Economically Disadvantaged	307	100	10	54	31	4	506.5	58.0	262	69	3,171	99	1355	29	4	508.7	59.0	2,568	280,090	99	1048	35	6	504.3	53.0	223,916					
ELL	8	100							6		58	100	338	52	7	496.5	62.0	29	33,481	100	116	50	32	481.1	43.0	19,163					
Former ELL	12	100	0	83	8	8	506.2		10	78	83	100	852	37	2	505.7	66.0	69	19,307	100	538	47	9	497.2	50.0	16,233					
Ever ELL	22	100	0	64	27	9	500.9		18	73	180	100	1052	35	3	506.4	63.0	139	71,386	100	528	47	20	490.6	48.0	52,554					
All Students																															
2017	358	100	9	53	32	6	504.8	57.0	305	72	3,584	99	1252	31	5	507.4	59.0	2,858	425,411	99	840	41	12	498.8	50.0	330,784					

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 5 - SCIENCE AND TECH/ENG																													
	School							District							State															
	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	W			(#)	#	%	A	P	N	I	W			(#)	#	%	A	P	N	I	W			(#)
Subgroups																														
Students w/disabilities	9	-	-	-	-	-	-	-	-	93	100	8	17	53	23	69.9	N/A	N/A	N/A	14,065	99	4	13	44	40	56.8	N/A	N/A		
ELL and Former ELL	4	-	-	-	-	-	-	-	-	34	100	12	26	56	6	77.9	N/A	N/A	9,969	99	5	17	48	31	57.9	N/A	N/A			
Econ. Disadvantaged	10	100	10	50	40	0	87.5	N/A	N/A	76	99	9	34	45	12	77.6	N/A	N/A	24,509	99	7	20	47	27	62.9	N/A	N/A			
High needs	18	100	22	33	33	11	81.9	N/A	N/A	173	99	10	27	50	13	75.7	N/A	N/A	34,902	99	7	20	47	26	63.3	N/A	N/A			
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	6,108	99	5	19	47	28	61.2	N/A	N/A			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	141	99	9	21	47	23	67.2	N/A	N/A			
Asian	-	-	-	-	-	-	-	-	-	16	100	31	25	38	6	84.4	N/A	N/A	4,661	100	30	31	30	9	83.4	N/A	N/A			
Hispanic/Latino	5	-	-	-	-	-	-	-	-	30	100	10	30	50	10	75.8	N/A	N/A	13,962	99	7	19	46	28	61.7	N/A	N/A			
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	12	92	25	42	25	8	91.7	N/A	N/A	2,507	99	22	28	36	14	76.6	N/A	N/A			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	98	8	36	38	18	74.2	N/A	N/A			
White	52	100	19	38	38	4	84.6	N/A	N/A	543	98	22	37	36	4	85.0	N/A	N/A	42,860	99	20	34	37	9	80.8	N/A	N/A			
Male	34	100	21	35	38	6	83.8	N/A	N/A	286	100	22	38	34	6	84.9	N/A	N/A	36,144	99	17	28	39	16	74.6	N/A	N/A			
Female	26	100	23	46	31	0	89.4	N/A	N/A	322	97	22	36	39	3	84.7	N/A	N/A	34,164	99	17	30	39	13	76.0	N/A	N/A			
ELL	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	5,137	99	1	8	43	48	45.8	N/A	N/A			
Ever ELL	4	-	-	-	-	-	-	-	-	36	100	11	28	56	6	78.5	N/A	N/A	12,035	100	7	19	46	28	61.1	N/A	N/A			
All Students																														
2017	60	100	22	40	35	3	86.3	N/A	N/A	608	98	22	37	37	5	84.8	N/A	N/A	70,312	99	17	29	39	15	75.3	N/A	N/A			
2016	60	100	30	37	28	5	85.8	N/A	N/A	591	99	34	37	24	5	89.6	N/A	N/A	69,681	99	16	31	38	14	76.4	N/A	N/A			

GRADE LEVEL 8 - SCIENCE AND TECH/ENG

Student Group	School							District							State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	W		#	%	A	P	N	W		#	%	A	P	N	W		#	%	A	P	N	W		
Subgroups																													
Students w/disabilities	12	100	0	17	42	42	54.2	N/A	N/A	90	99	0	26	34	40	62.8	N/A	N/A	13,230	97	0	10	36	53	48.5	N/A	N/A		
ELL and Former ELL	2	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,572	99	0	8	33	59	40.8	N/A	N/A		
Econ. Disadvantaged	9	-	-	-	-	-	-	-	-	59	100	0	29	46	25	65.7	N/A	N/A	21,855	98	1	18	44	37	54.9	N/A	N/A		
High needs	19	100	0	21	42	37	55.3	N/A	N/A	134	99	0	28	41	31	64.9	N/A	N/A	30,632	98	1	17	43	39	54.6	N/A	N/A		
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	12	100	0	17	75	8	70.8	N/A	N/A	5,964	99	0	16	44	39	53.3	N/A	N/A		
Amer. Ind. or Alaska Nat.										1	-	-	-	-	-	-	-	-	173	97	2	27	42	29	63.2	N/A	N/A		
Asian										22	100	14	55	27	5	87.5	N/A	N/A	4,608	99	7	51	31	11	81.4	N/A	N/A		
Hispanic/Latino	6	-	-	-	-	-	-	-	-	32	100	9	28	53	9	75.0	N/A	N/A	12,429	99	1	17	42	40	52.6	N/A	N/A		
Multi-race, Non-Hisp./Lat.										12	100	25	50	17	8	89.6	N/A	N/A	2,200	98	5	38	40	18	72.3	N/A	N/A		
Nat. Haw. or Pacif. Isl.																			55	100	2	24	45	29	62.3	N/A	N/A		
White	55	100	5	58	29	7	84.5	N/A	N/A	569	100	4	54	34	8	83.7	N/A	N/A	45,581	99	3	44	40	12	76.7	N/A	N/A		
Male	35	100	3	51	29	17	77.1	N/A	N/A	336	100	5	55	30	10	84.0	N/A	N/A	36,380	99	3	38	38	21	70.7	N/A	N/A		
Female	28	100	7	50	39	4	83.9	N/A	N/A	312	99	6	48	41	5	82.5	N/A	N/A	34,646	99	3	37	42	18	70.6	N/A	N/A		
ELL	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	4,115	99	0	3	28	69	34.5	N/A	N/A		
Ever ELL	2	-	-	-	-	-	-	-	-	23	100	9	43	43	4	81.5	N/A	N/A	11,639	99	1	21	40	39	54.5	N/A	N/A		
All Students																													
2017	63	100	5	51	33	11	80.2	N/A	N/A	648	100	5	52	35	8	83.3	N/A	N/A	71,041	99	3	37	40	20	70.6	N/A	N/A		
2016	62	100	10	65	21	5	88.7	N/A	N/A	597	100	10	54	28	8	86.0	N/A	N/A	70,640	99	6	35	40	19	71.3	N/A	N/A		

2017 Official Accountability Data - Paxton Center

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation										About the Data			
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	367	366	100	Yes	366	366	100	Yes	127	127	100	Yes	
High needs	107	107	100	Yes	106	106	100	Yes	38	38	100	Yes	
Econ. Disadvantaged	54	54	100	Yes	53	53	100	Yes	19	-	-	-	
ELL and Former ELL	21	21	100	Yes	21	21	100	Yes	6	-	-	-	
Students w/disabilities	61	61	100	Yes	61	61	100	Yes	22	22	100	Yes	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	9	-	-	-	9	-	-	-	-	-	-	-	
Afr. Amer./Black	8	-	-	-	8	-	-	-	3	-	-	-	
Hispanic/Latino	29	29	100	Yes	28	28	100	Yes	11	-	-	-	
Multi-race, Non-Hisp./Lat.	4	-	-	-	4	-	-	-	2	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	317	316	100	Yes	317	317	100	Yes	111	111	100	Yes	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2